



Akram Al-Rawi

Course Evaluation Results

Akram Al-Rawi,

Attached are the results of the course evaluation for Networking Fundamentals.

The report includes:

* Overall summary of each section:

- Course Structure
- Class Environment
- Instructor Responsiveness
- Effectiveness
- Overall

* Breakout of each section by item

* Open-ended comments (if no comments received, this section will be blank)

If you have any further questions do not hesitate to contact me.

Sincerely,

Gina Brewer
Market and Survey Research Analyst
Office of Institutional Research
rbrewer6@jccc.edu



Akram Al-Rawi

Networking Fundamentals (201501_11451_IT_140_383)

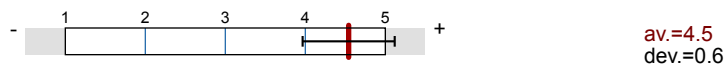
No. of responses = 6

No. of enrolled = 12

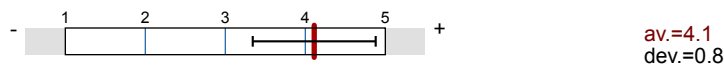
% returned = 50

Overall indicators

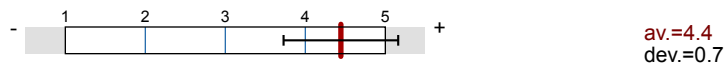
1. Course Structure



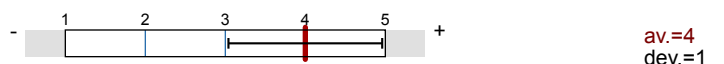
2. Class Environment



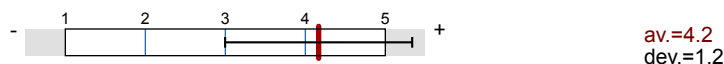
3. Instructor Responsiveness



4. Effectiveness



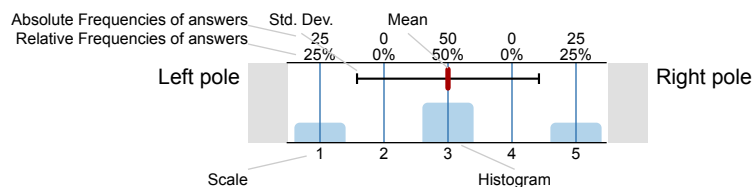
5. Overall



Survey Results

Legend

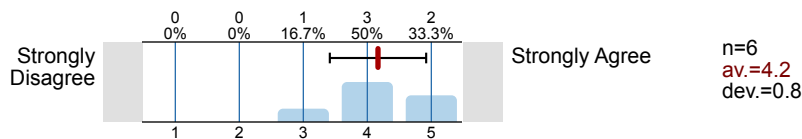
Question text



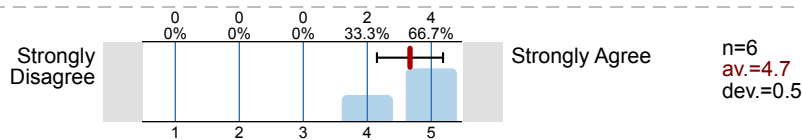
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. Course Structure

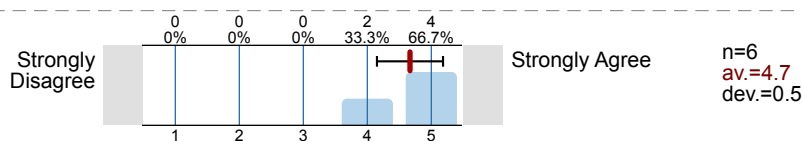
1.1) Material is presented in a clear, logical manner.



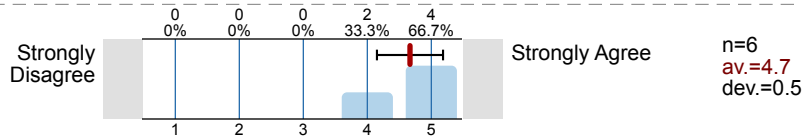
1.2) The instructor provided a class syllabus.



1.3) The instructor followed the guidelines in the syllabus.

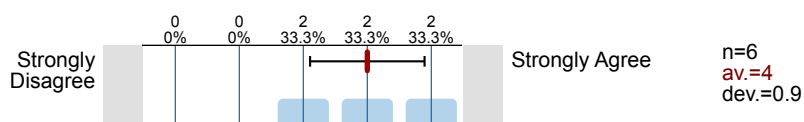


1.4) The instructor clearly communicates how grades are determined.

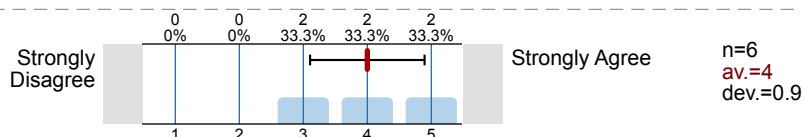


2. Class Environment

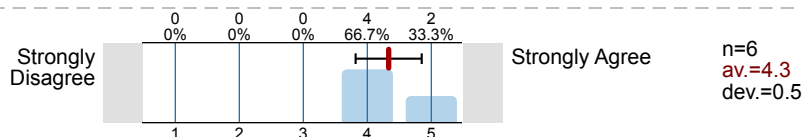
- 2.1) The instructor creates an atmosphere conducive to learning.



- 2.2) The instructor encourages participation and questions.

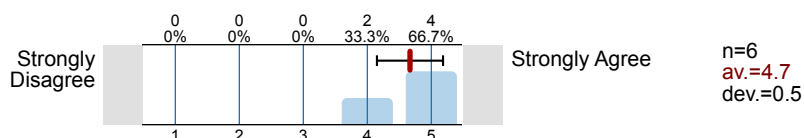


- 2.3) The instructor treats students with respect.

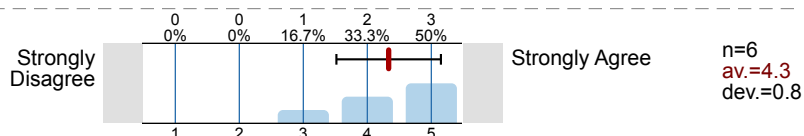


3. Instructor Responsiveness

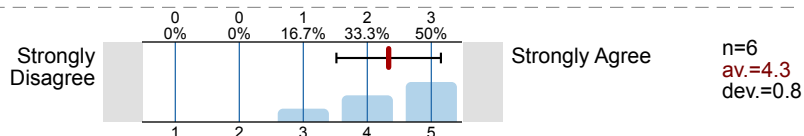
- 3.1) The instructor grades assignments in a timely manner.



- 3.2) The instructor clearly communicates how I am doing in the course.

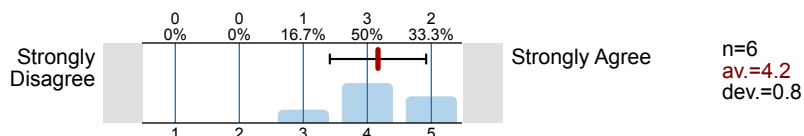


- 3.3) The instructor answers e-mail within a reasonable time (within 24 hours during the work week, for example).

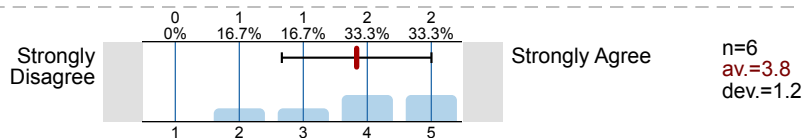


4. Effectiveness

- 4.1) Feedback from the instructor on my work helps me learn.

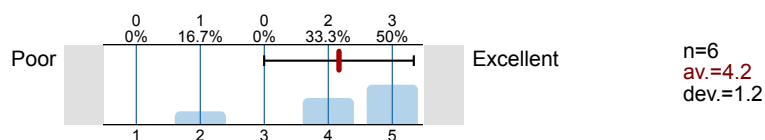


- 4.2) The instructor's method of teaching is effective.



5. Overall

- 5.1) Overall evaluation of the instruction for this course.



Profile

Subunit: TECH_: CSIT: IT
 Name of the instructor: Akram Al-Rawi
 Name of the course: Networking Fundamentals (201501_11451_IT_140_383)
 (Name of the survey)

Values used in the profile line: Mean

1. Course Structure

1.1) Material is presented in a clear, logical manner.	Strongly Disagree					Strongly Agree	n=6	av.=4.2
1.2) The instructor provided a class syllabus.	Strongly Disagree					Strongly Agree	n=6	av.=4.7
1.3) The instructor followed the guidelines in the syllabus.	Strongly Disagree					Strongly Agree	n=6	av.=4.7
1.4) The instructor clearly communicates how grades are determined.	Strongly Disagree					Strongly Agree	n=6	av.=4.7

2. Class Environment

2.1) The instructor creates an atmosphere conducive to learning.	Strongly Disagree					Strongly Agree	n=6	av.=4.0
2.2) The instructor encourages participation and questions.	Strongly Disagree					Strongly Agree	n=6	av.=4.0
2.3) The instructor treats students with respect.	Strongly Disagree					Strongly Agree	n=6	av.=4.3

3. Instructor Responsiveness

3.1) The instructor grades assignments in a timely manner.	Strongly Disagree					Strongly Agree	n=6	av.=4.7
3.2) The instructor clearly communicates how I am doing in the course.	Strongly Disagree					Strongly Agree	n=6	av.=4.3
3.3) The instructor answers e-mail within a reasonable time (within 24 hours during the work week, for example).	Strongly Disagree					Strongly Agree	n=6	av.=4.3

4. Effectiveness

4.1) Feedback from the instructor on my work helps me learn.	Strongly Disagree					Strongly Agree	n=6	av.=4.2
4.2) The instructor's method of teaching is effective.	Strongly Disagree					Strongly Agree	n=6	av.=3.8

5. Overall

5.1) Overall evaluation of the instruction for this course.	Poor					Excellent	n=6	av.=4.2
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Comments Report

5. Overall

5.2) Additional comments concerning this course.

- I'd probably be better off studying for the CCNA or even just the CCENT by buying a book and spending two hours reading it instead of coming to this class and listening to the most dry Powerpoint I've had to sit through. At the same time, most people chose this "online" class because we either work and/or have families we need to go home to and already had to make it possible to waste 2 hours a week on campus to be read a Powerpoint and have zero time to go to the lab to do some random homework assignment.
- One thing I would have liked is if in the first assignment that the racks were used if we could have done that as one as a group to walk through and understand the set up. It wasn't until around week 7 that I actually began to understand wiring the rack to get my connection so I could do my homework.