



Akram Al-Rawi

## Course Evaluation Results

Akram Al-Rawi,

Attached are the results of the course evaluation for Linux Administration.

The report includes:

- \* Overall summary of each section:

- Course Structure
- Class Environment
- Instructor Responsiveness
- Effectiveness
- Overall

- \* Breakout of each section by item

- \* Open-ended comments (if no comments received, this section will be blank)

If you have any questions, do not hesitate to contact me.

Sincerely,

Gina Brewer  
Market and Survey Research Analyst  
Office of Institutional Research  
rbrewer6@jccc.edu



## Akram Al-Rawi

Linux Administration (201608\_82548\_IT\_231\_376)

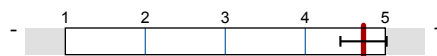
No. of responses = 3

No. of enrolled = 12

% returned = 25

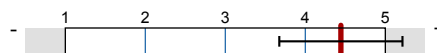
### Overall indicators

#### 1. Course Structure



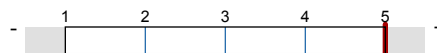
av.=4.7  
dev.=0.3

#### 2. Class Environment



av.=4.4  
dev.=0.8

#### 3. Instructor Responsiveness



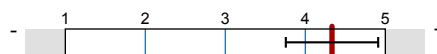
av.=5  
dev.=0

#### 4. Effectiveness



av.=4.3  
dev.=0.6

#### 5. Overall

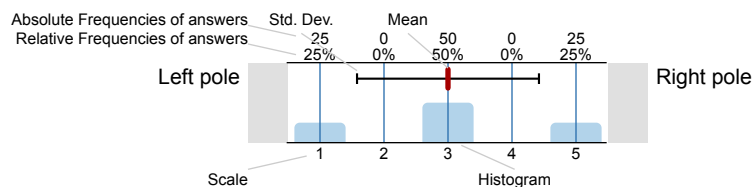


av.=4.3  
dev.=0.6

### Survey Results

### Legend

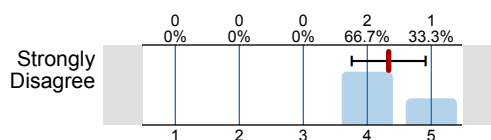
Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

### 1. Course Structure

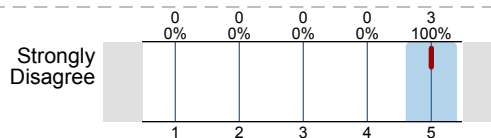
1.1) Material is presented in a clear, logical manner.



Strongly Agree

n=3  
av.=4.3  
dev.=0.6

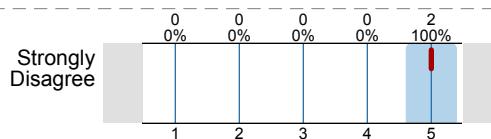
1.2) The instructor provided a class syllabus.



Strongly Agree

n=3  
av.=5  
dev.=0

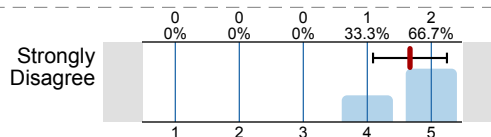
1.3) The instructor followed the guidelines in the syllabus.



Strongly Agree

n=2  
av.=5  
dev.=0

1.4) The instructor clearly communicates how grades are determined.

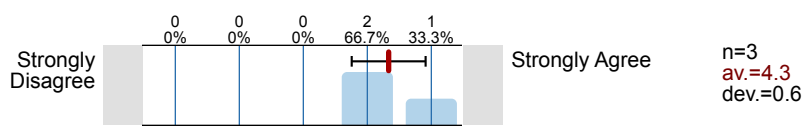


Strongly Agree

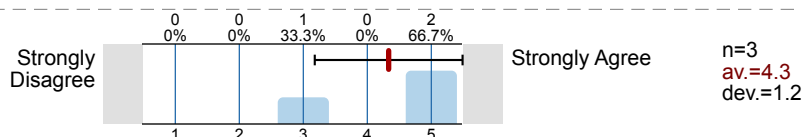
n=3  
av.=4.7  
dev.=0.6

## 2. Class Environment

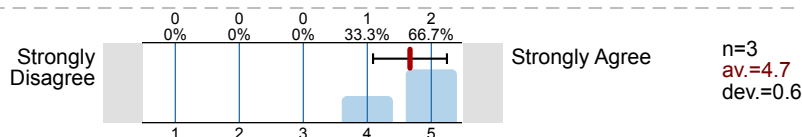
- 2.1) The instructor creates an atmosphere conducive to learning.



- 2.2) The instructor encourages participation and questions.

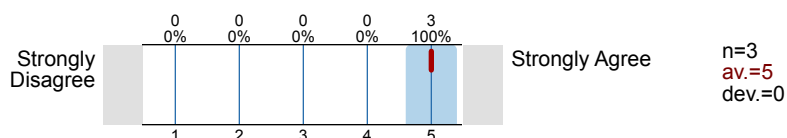


- 2.3) The instructor treats students with respect.

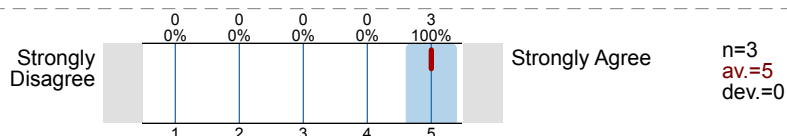


## 3. Instructor Responsiveness

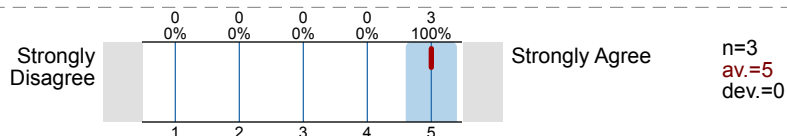
- 3.1) The instructor grades assignments in a timely manner.



- 3.2) The instructor clearly communicates how I am doing in the course.

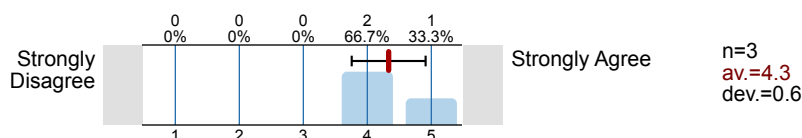


- 3.3) The instructor answers e-mail within a reasonable time (within 24 hours during the work week, for example).

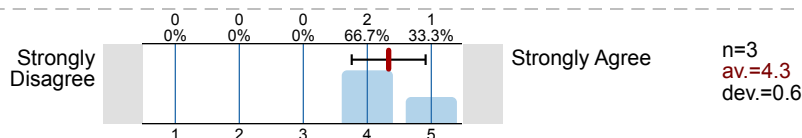


## 4. Effectiveness

- 4.1) Feedback from the instructor on my work helps me learn.

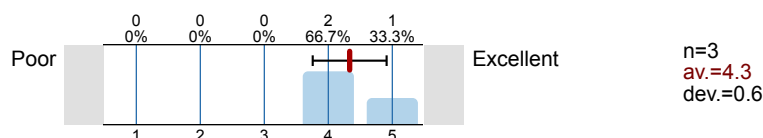


- 4.2) The instructor's method of teaching is effective.



## 5. Overall

- 5.1) Overall evaluation of the instruction for this course.



# Profile

Subunit: TECH\_: CSIT: IT  
 Name of the instructor: Akram Al-Rawi  
 Name of the course: Linux Administration (201608\_82548\_IT\_231\_376)  
 (Name of the survey)

Values used in the profile line: Mean

## 1. Course Structure

|   |                   |  |  |  |  |  |                |     |         |
|---|-------------------|--|--|--|--|--|----------------|-----|---------|
| 1.1) Material is presented in a clear, logical manner.              | Strongly Disagree |  |  |  |  |  | Strongly Agree | n=3 | av.=4.3 |
| 1.2) The instructor provided a class syllabus.                      | Strongly Disagree |  |  |  |  |  | Strongly Agree | n=3 | av.=5.0 |
| 1.3) The instructor followed the guidelines in the syllabus.        | Strongly Disagree |  |  |  |  |  | Strongly Agree | n=2 | av.=5.0 |
| 1.4) The instructor clearly communicates how grades are determined. | Strongly Disagree |  |  |  |  |  | Strongly Agree | n=3 | av.=4.7 |

## 2. Class Environment

|  |                   |  |  |  |  |  |                |     |         |
|--|-------------------|--|--|--|--|--|----------------|-----|---------|
| 2.1) The instructor creates an atmosphere conducive to learning. | Strongly Disagree |  |  |  |  |  | Strongly Agree | n=3 | av.=4.3 |
| 2.2) The instructor encourages participation and questions.      | Strongly Disagree |  |  |  |  |  | Strongly Agree | n=3 | av.=4.3 |
| 2.3) The instructor treats students with respect.                | Strongly Disagree |  |  |  |  |  | Strongly Agree | n=3 | av.=4.7 |

## 3. Instructor Responsiveness

|  |                   |  |  |  |  |  |                |     |         |
|--|-------------------|--|--|--|--|--|----------------|-----|---------|
| 3.1) The instructor grades assignments in a timely manner.   | Strongly Disagree |  |  |  |  |  | Strongly Agree | n=3 | av.=5.0 |
| 3.2) The instructor clearly communicates how I am doing in the course.   | Strongly Disagree |  |  |  |  |  | Strongly Agree | n=3 | av.=5.0 |
| 3.3) The instructor answers e-mail within a reasonable time (within 24 hours during the work week, for example). | Strongly Disagree |  |  |  |  |  | Strongly Agree | n=3 | av.=5.0 |

## 4. Effectiveness

|  |                   |  |  |  |  |  |                |     |         |
|--|-------------------|--|--|--|--|--|----------------|-----|---------|
| 4.1) Feedback from the instructor on my work helps me learn. | Strongly Disagree |  |  |  |  |  | Strongly Agree | n=3 | av.=4.3 |
| 4.2) The instructor's method of teaching is effective.       | Strongly Disagree |  |  |  |  |  | Strongly Agree | n=3 | av.=4.3 |

## 5. Overall

|   |      |  |  |  |  |  |           |     |         |
|---|------|--|--|--|--|--|-----------|-----|---------|
| 5.1) Overall evaluation of the instruction for this course. | Poor |  |  |  |  |  | Excellent | n=3 | av.=4.3 |
|---|------|--|--|--|--|--|-----------|-----|---------|

## Comments Report

## 2. Class Environment

<sup>2.4)</sup> Additional comments for items 2.1 - 2.3.

- Good class environment - instructor has no problem with people interrupting with questions and is always patient with responses

## 3. Instructor Responsiveness

<sup>3.4)</sup> Additional comments for items 3.1 - 3.3.

- Instructor always responds to emails quickly and is available and happy to answers questions in person if in his office; very appreciated

## 5. Overall

<sup>5.2)</sup> Additional comments concerning this course.

- Would prefer to stick with just the NDG course as opposed to using D2L and NDG for testing - it gets confusing.

With Linux, experimentation is more key to learning how to do things - I don't feel that the weekly labs did much good. Some labs weren't effective, some didn't work well. The confusion between the lab environment and our environment (different distributions and versions, different users, etc) didn't really work. Also, just speeding through the lab and taking screenshots along the way didn't help much. It seems like it would be better to have weekly projects (like the 3 projects we did) in addition (or in place of) the labs themselves. That way we don't just "click here and do this" we have to figure out how to do something.

I think that I would prefer going over projects and seeing practical applications of things rather than walking through the week's lab. This semester, it seemed like there wasn't much to be talked about during class unless it was the lab.

Overall, appreciated the professor's willingness to help and his knowledge on the subject.