

Akram Al-Rawi

Course Evaluation Results

Akram Al-Rawi,

Attached are the results of the course evaluation for Cybersecurity Fundamentals.

The report includes:

- * Overall summary of each section:
- Course Structure
- Class Environment Instructor Responsiveness
- Effectiveness
- Overall
- * Breakout of each section by item
- * Open-ended comments (if no comments received, this section will be blank)

If you have any questions, do not hesitate to contact me.

Sincerely,

Gina Brewer Market and Survey Research Analyst Office of Institutional Research rbrewer6@jccc.edu



Akram Al-Rawi

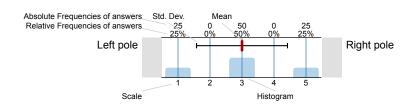
Cybersecurity Fundamentals (201908_82618_IT_175_376)
No. of responses = 14
No. of enrolled = 15
% returned = 93.3

Overall indicators 1. Course Structure - 1 2 3 4 5 + av=4.9 dev.=0.3 2. Class Environment - 1 2 3 4 5 + av=4.6 dev.=0.8 3. Instructor Responsiveness - 1 2 3 4 5 + av=4.4 dev.=1.2 4. Effectiveness - 1 2 3 4 5 + av=4.4 dev.=1 5. Overall

Survey Results

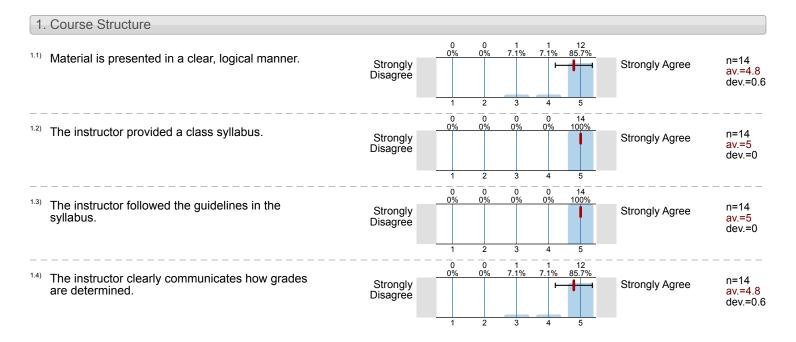
Legend

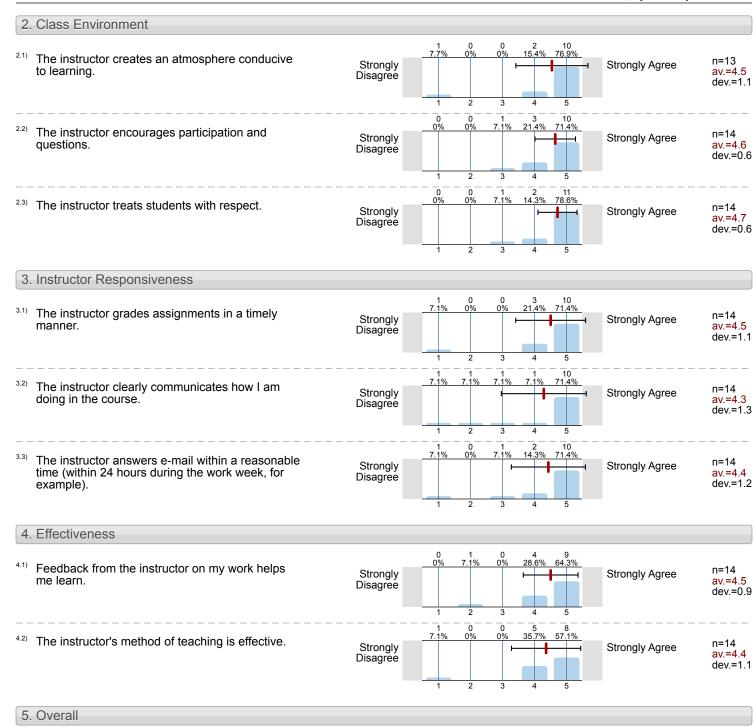
Question text



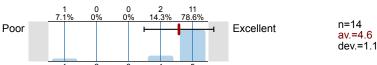
n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention

dev.=1.1





Overall evaluation of the instruction for this course.



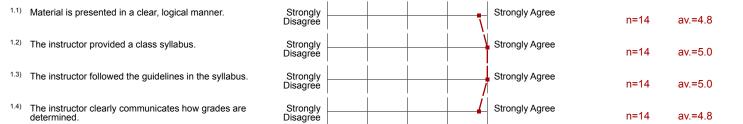
Profile

Subunit: CSIT: IT Name of the instructor: Akram Al-Rawi

Name of the course: (Name of the survey) Cybersecurity Fundamentals

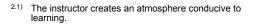
Values used in the profile line: Mean

1. Course Structure



The instructor clearly communicates how grades are

2. Class Environment



^{2.2)} The instructor encourages participation and questions.

2.3) The instructor treats students with respect.



Strongly Agree

Strongly Agree

n=13 av.=4.5

av.=4.8

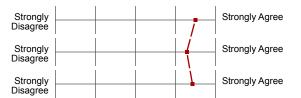
n=14

n=14 av.=4.6

Strongly Agree n=14 av.=4.7

3. Instructor Responsiveness

- The instructor grades assignments in a timely manner.
- 3.2) The instructor clearly communicates how I am doing in the course.
- The instructor answers e-mail within a reasonable time (within 24 hours during the work week, for example).



n=14 av.=4.5

n=14 av.=4.3

n=14 av.=4.4

4. Effectiveness

- Feedback from the instructor on my work helps me
- 4.2) The instructor's method of teaching is effective.



n=14 av.=4.5

n=14 av.=4.4

5. Overall

^{5.1)} Overall evaluation of the instruction for this course.



Comments Report

1. Course Structure

- 1.5) Additional comments for items 1.1 1.4
- The course materials (Book, labs) have numerous errors; The lab materials haven't been proofread and many quiz and test questions are ambiguous or wrong. The amount of classroom instruction time provided by the College is less than the credit hours (Hybrid online is the most classroom time offered), which reduced the scope of the course, and accelerated the pace of classroom instruction.

2. Class Environment

- 2.4) Additional comments for items 2.1 2.3.
- This class was the most mind numbing, class I have ever taken.

3. Instructor Responsiveness

- 3.4) Additional comments for items 3.1 3.3.
- The professor was conveniently available for office visits.
- There have been a few times this semester that the professor would ignore my questions or ignore my emails for 2 or 3 days.

4. Effectiveness

- 4.3) Additional comments for items 4.1 4.2.
- For Section 4.1, I chose Disagree because when we submit our lab screenshots in Canvas, the only comment I've gotten is Good Job (This could of course be that I've scored 100% on each lab). It would be nice to get just a little more feedback, maybe even suggesting a review of harder parts of the lab to better understand the material.
- I have no idea what I'm learning with the labs. They don't make sense. Thank God they we're step by step. This class is an easy A because it's all busy work.

5. Overall

- ^{5.2)} Additional comments concerning this course.
- I personally would have preferred more time on the course material and less time on labs. But he communicated clearly at the begining of the year he had made this change in response to last semester's students expressing he should spend more time on labs. So I understand the predicament!
- Sometimes it is difficult to remember all the acronyms used in IT and particularly in security. How to mitigate a compromised machine and how to read real logs, what do they look like what would we be looking for if we worked in this field.
- The lectures aren't lectures. We spend 3 hours going through the Labs due that week and if we have time he will give us the answers to the exams. This class needs to be purely online. The professor speaks in monotone and his walk-throughs on the labs are just as dull. If I'm paying money to take these classes, buy the book, drive to the school and pay somebody to watch my children, I should be able to walk out of class some retained information at the end of the semester.