



Akram Al-Rawi

## Course Evaluation Results

Akram Al-Rawi,

Attached are the results of the course evaluation for Network Security Fundamentals.

The report includes:

\* Overall summary of each section:

- Course Structure
- Class Environment
- Instructor Responsiveness
- Effectiveness
- Overall

\* Breakout of each section by item

\* Open-ended comments (if no comments received, this section will be blank)

If you have any questions, do not hesitate to contact me.

Sincerely,

Gina Brewer  
Market and Survey Research Analyst  
Office of Institutional Research  
rbrewer6@jccc.edu



## Akram Al-Rawi

Network Security Fundamentals (202101\_11033\_IT\_201\_377)

No. of responses = 10

No. of enrolled = 11

% returned = 90.9

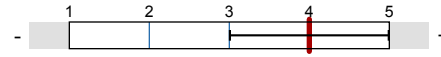
### Overall indicators

1. Course Structure



av.=4.2  
dev.=0.7

2. Class Environment



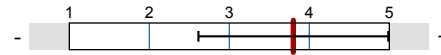
av.=4  
dev.=1

3. Instructor Responsiveness



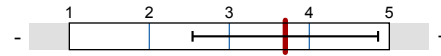
av.=4.4  
dev.=0.6

4. Effectiveness



av.=3.8  
dev.=1.2

5. Overall

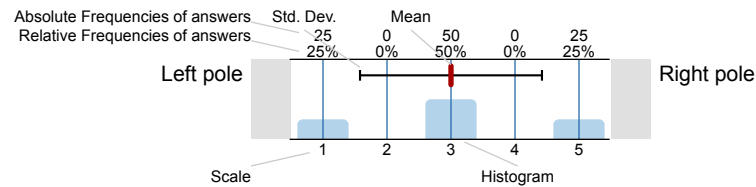


av.=3.7  
dev.=1.2

### Survey Results

#### Legend

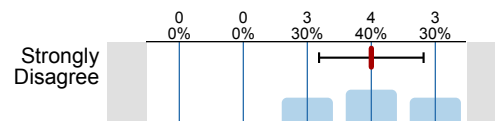
Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

### 1. Course Structure

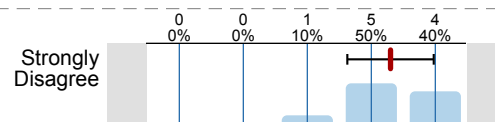
1.1) Material is presented in a clear, logical manner.



Strongly Agree

n=10  
av.=4  
dev.=0.8

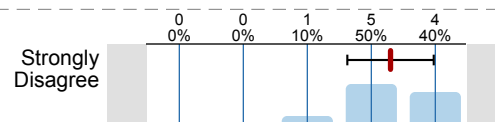
1.2) The instructor provided a class syllabus.



Strongly Agree

n=10  
av.=4.3  
dev.=0.7

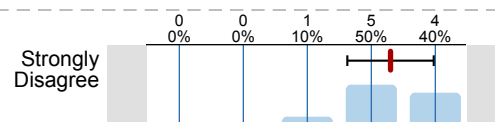
1.3) The instructor followed the guidelines in the syllabus.



Strongly Agree

n=10  
av.=4.3  
dev.=0.7

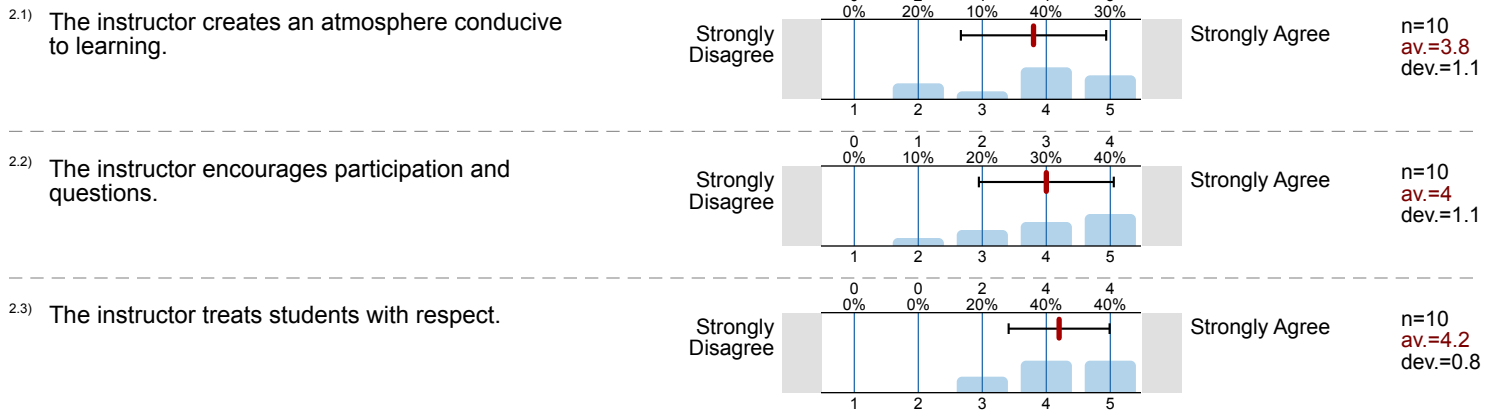
1.4) The instructor clearly communicates how grades are determined.



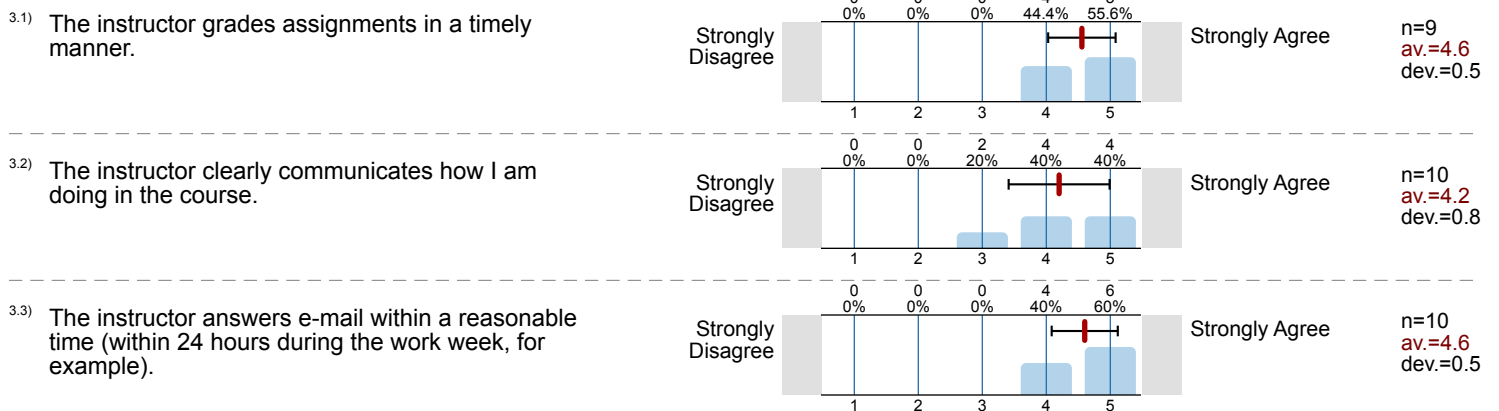
Strongly Agree

n=10  
av.=4.3  
dev.=0.7

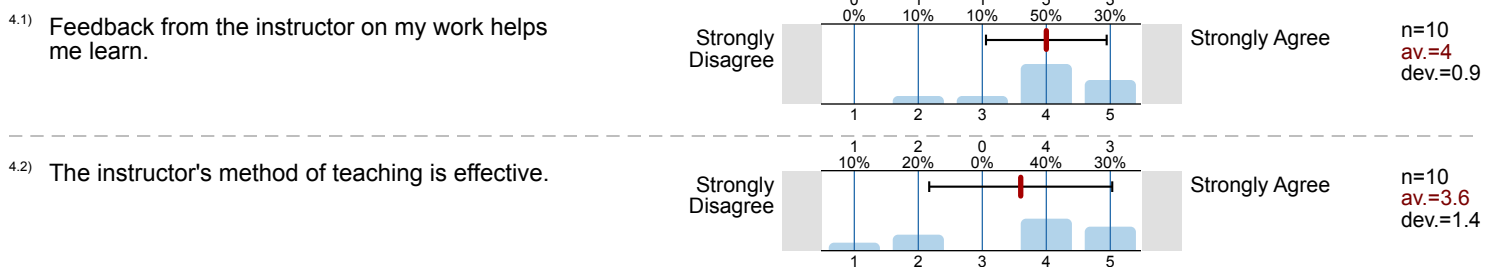
## 2. Class Environment



## 3. Instructor Responsiveness



## 4. Effectiveness



## 5. Overall



# Profile

Subunit:

CSIT: IT

Name of the instructor:

Akram Al-Rawi

Name of the course:  
(Name of the survey)

Network Security Fundamentals (202101\_11033\_IT\_201\_377)

Values used in the profile line: Mean

## 1. Course Structure

1.1) Material is presented in a clear, logical manner.	Strongly Disagree					Strongly Agree	n=10	av.=4.0
1.2) The instructor provided a class syllabus.	Strongly Disagree					Strongly Agree	n=10	av.=4.3
1.3) The instructor followed the guidelines in the syllabus.	Strongly Disagree					Strongly Agree	n=10	av.=4.3
1.4) The instructor clearly communicates how grades are determined.	Strongly Disagree					Strongly Agree	n=10	av.=4.3

## 2. Class Environment

2.1) The instructor creates an atmosphere conducive to learning.	Strongly Disagree					Strongly Agree	n=10	av.=3.8
2.2) The instructor encourages participation and questions.	Strongly Disagree					Strongly Agree	n=10	av.=4.0
2.3) The instructor treats students with respect.	Strongly Disagree					Strongly Agree	n=10	av.=4.2

## 3. Instructor Responsiveness

3.1) The instructor grades assignments in a timely manner.	Strongly Disagree					Strongly Agree	n=9	av.=4.6
3.2) The instructor clearly communicates how I am doing in the course.	Strongly Disagree					Strongly Agree	n=10	av.=4.2
3.3) The instructor answers e-mail within a reasonable time (within 24 hours during the work week, for example).	Strongly Disagree					Strongly Agree	n=10	av.=4.6

## 4. Effectiveness

4.1) Feedback from the instructor on my work helps me learn.	Strongly Disagree					Strongly Agree	n=10	av.=4.0
4.2) The instructor's method of teaching is effective.	Strongly Disagree					Strongly Agree	n=10	av.=3.6

## 5. Overall

5.1) Overall evaluation of the instruction for this course.	Poor					Excellent	n=10	av.=3.7
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# Comments Report

## 1. Course Structure

1.5) Additional comments for items 1.1 - 1.4

- Canvas course needs to be organize. Lots of extra material. Have to search for what I need too much.

## 2. Class Environment

2.4) Additional comments for items 2.1 - 2.3.

- During his online presentations, the professor was very negative. In one of his early lectures, he asked if there were any questions. When there was no response, he stated "No one cares about this subject".

## 3. Instructor Responsiveness

3.4) Additional comments for items 3.1 - 3.3.

No data available.

## 4. Effectiveness

4.3) Additional comments for items 4.1 - 4.2.

- At certain times in during the semester, I ran into problems in the labs that I could not resolve on my own. In every case, my attempts to get help from the professor were met with polite e-mails agreeing that there is a problem but providing no guidance as to how to fix it. While there are still several weeks left in this class and I have maintained an A up until this point, I do not believe I am equipped to pass the final tests, let alone apply any of the concepts from this class in a professional environment.
- class time is 90% going over homework 10% lecture. As a student would prefer the time to be 90% lecture 10% homework. I can do the homework on my own I would prefer time spent in class going over the chapter material.

## 5. Overall

5.2) Additional comments concerning this course.

- I realize that there is a language barrier between me and the instructor (and probably a cultural one, as well). Even with those facts in mind, I found this class to be an entirely negative experience. The lab information we were supplied with was riddled with errors; assignments and due dates were changed without notice; portions of the canvas site, including links to class critical software such as the VPN were blocked from access, and poor or missing instructions, such as which lab to use in order complete assignments (there were two full sets of lab topologies and the professor switched back and forth between them arbitrarily, and often without communicating when he did so), made this class easily the worst experience I have had at JCCC.