Akram Al-Rawi

Course Evaluation Results

Akram Al-Rawi,

Attached are the results of the course evaluation for Ethical Hacking.

The report includes:

* Overall summary of scaled items

* Breakout of each item

* Open-ended comments (if no comments received, this section will be blank)

If you have any questions, do not hesitate to contact me.

Sincerely,

Gina Brewer
Senior Planning & Research Analyst
Institutional Planning & Research
rbrewer6@jccc.edu

Akram Al-Rawi
Ethical Hacking (202408_82137_IT_239_300_aalrawi)
No. of responses = 16
No. of enrolled = 20
% returned = 80
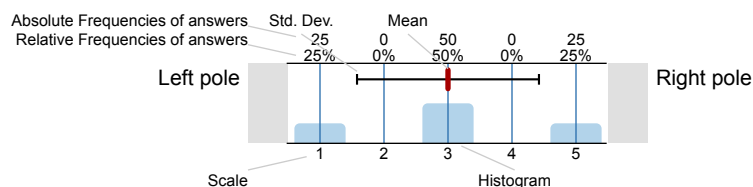

Overall indicators

1. Course Evaluation
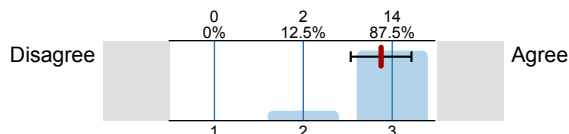
av.=2.8
dev.=0.4

Survey Results

Legend

Question text

Absolute Frequencies of answers
Relative Frequencies of answers

Std. Dev.   Mean

Left pole   Right pole

Scale   Histogram

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

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1. Course Evaluation
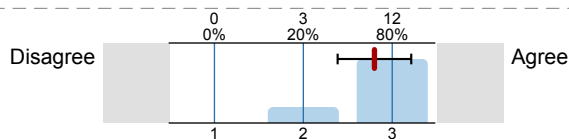
1.1) The instructor's evaluation methods were clear.

| | 0 0% | 2 12.5% | 14 87.5% |
Disagree ... Agree

n=16
av.=2.9
dev.=0.3

1.2) The instructor's teaching methods helped me learn.

| | 0 0% | 3 20% | 12 80% |
Disagree ... Agree
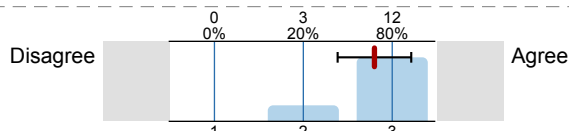
n=15
av.=2.8
dev.=0.4
ab.=1

1.3) The instructor promoted respect in class.

| | 0 0% | 3 20% | 12 80% |
Disagree ... Agree

n=15
av.=2.8
dev.=0.4
ab.=1

1.4) When I needed feedback or help from the instructor, it was provided within the time frame as described in the syllabus.

| | 0 0% | 2 13.3% | 13 86.7% |
Disagree ... Agree
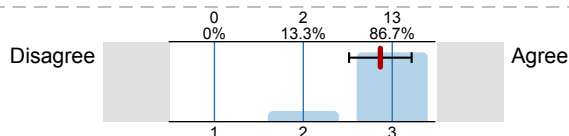
n=15
av.=2.9
dev.=0.4
ab.=1

1.5) The grade I expect to receive in this course is:

A	75%
B	18.8%
C	6.3%
D	0%
F	0%
Not Applicable	0%

n=16

Profile

- -

Subunit: CSIT: IT
Name of the instructor: Akram Al-Rawi
Name of the course: Ethical Hacking
(Name of the survey)

Values used in the profile line: Mean

- -

1. Course Evaluation

1.1) The instructor's evaluation methods were clear.   Disagree —————— Agree   n=16   av.=2.9
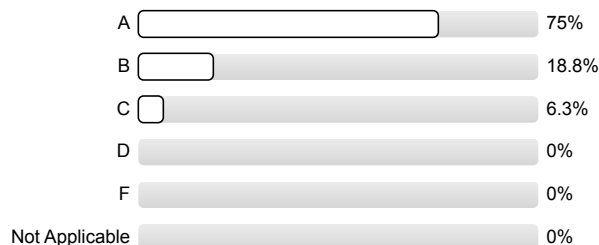
1.2) The instructor's teaching methods helped me learn.   Disagree —————— Agree   n=15   av.=2.8

1.3) The instructor promoted respect in class.   Disagree —————— Agree   n=15   av.=2.8

1.4) When I needed feedback or help from the instructor, it was provided within the time frame as described in the syllabus.   Disagree —————— Agree   n=15   av.=2.9

Comments Report

1. Course Evaluation

1.6) Additional comments:

- Great Professor!

- I greatly appreciate the lengths Professor Al-Rawi went to to make this course as realistic as possible with the content and practicing of ethical hacking. I felt that the labs were very well thought-out overall. Perhaps it was just me and it taking me awhile to make all the connections "happen," but I did not get the "big picture" of the entire process of scanning, enumeration, compromising and extracting information until probably 3/4's of the way through the course, and I felt that the mid-skills assessment was a big leap for me compared to all the labs leading up to that point in the course. Again, I think this may have been more on my part, but perhaps it may be helpful to almost do a "mock" mid-skill assessment in the form of a lab or mini project where it requires you to do each step in this process prior to actually having to do it all on the mid-skill assessment. This may or may not be effective or helpful for some, but I feel it would have been for me. Again, I feel that overall the class was great and I actually followed along in the Pentest+ book that goes with the course, and I very much felt like towards the end of this course, Professor Al-Rawi did a great job of bringing it all together and tying concepts together. It also makes me realize just how much the content of this book/course barely scratches the surface of pentesting and ethical hacking, but I suppose that only having one course in the subject doesn't make one a pro by any means. :) As feedback on the CURRICULUM as a whole, it would be kind of cool to provide more guidance to students who are interested in pentesting as a career choice/path on how to actually practically make this happen. The leap from completing most of this curriculum (which I'm the majority of the way through now) to an actual career in this field or even in cyber security in general seems literally lightyears away, and unfortunately with how the market is today, you are most likely only going to get a very entry level position to start. I guess what I'm saying is, it would be a helpful and nice addition to this course and the curriculum as a whole to convey this to students some how and also offer additional input and recommendations for how to get to destination "B" from starting point "A" from both a theoretical and practical standpoint, as I think it would help those close to graduation or those even already in the field in an entry level position and working through this curriculum (such as myself) not lose hope of doing what they really want to do one day and also maybe help show them a practical way of getting to that end destination "B." I hope this make sense. Thank you for a great class, professor!

- Knowledgeable and always fast to respond to student concerns.

- Mr. Al-Rawi is a very knowledgeable instructor and has fun labs!