



Akram Al-Rawi

Course Evaluation Results

Akram Al-Rawi,

Attached are the results of the course evaluation for Linux Fundamentals.

The report includes:

- * Overall summary of scaled items
- * Breakout of each item
- * Open-ended comments (if no comments received, this section will be blank)

If you have any questions, do not hesitate to contact me.

Sincerely,

Gina Brewer
Senior Planning & Research Analyst
Institutional Planning & Research
rbrewer6@jccc.edu



Akram Al-Rawi

Linux Fundamentals (202408_83049_IT_230_378_aalrawi)

No. of responses = 10

No. of enrolled = 13

% returned = 76.9

Overall indicators

1. Course Evaluation

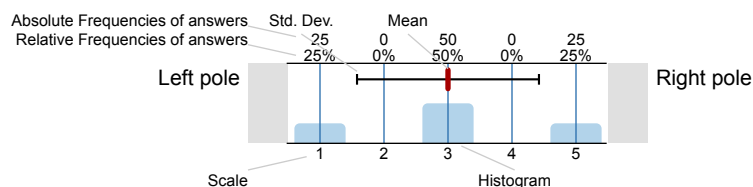


av.=2.8
dev.=0.3

Survey Results

Legend

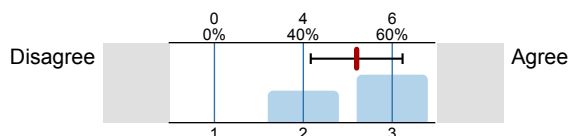
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

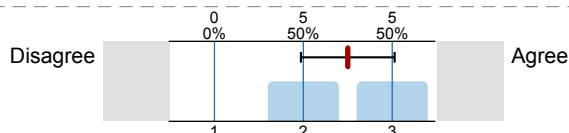
1. Course Evaluation

1.1) The instructor's evaluation methods were clear.



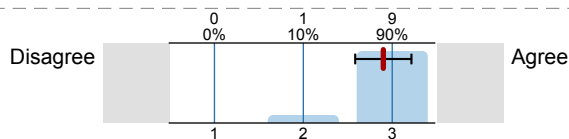
n=10
av.=2.6
dev.=0.5

1.2) The instructor's teaching methods helped me learn.



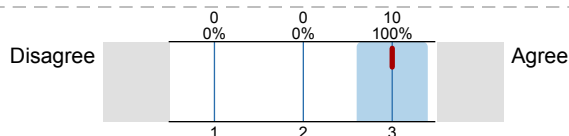
n=10
av.=2.5
dev.=0.5

1.3) The instructor promoted respect in class.



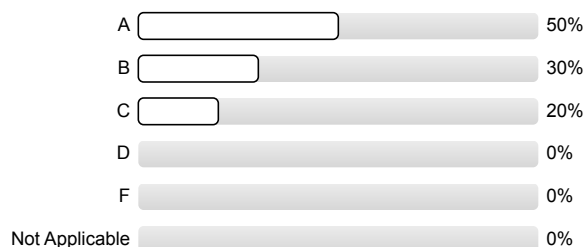
n=10
av.=2.9
dev.=0.3

1.4) When I needed feedback or help from the instructor, it was provided within the time frame as described in the syllabus.



n=10
av.=3
dev.=0

1.5) The grade I expect to receive in this course is:



n=10

Profile

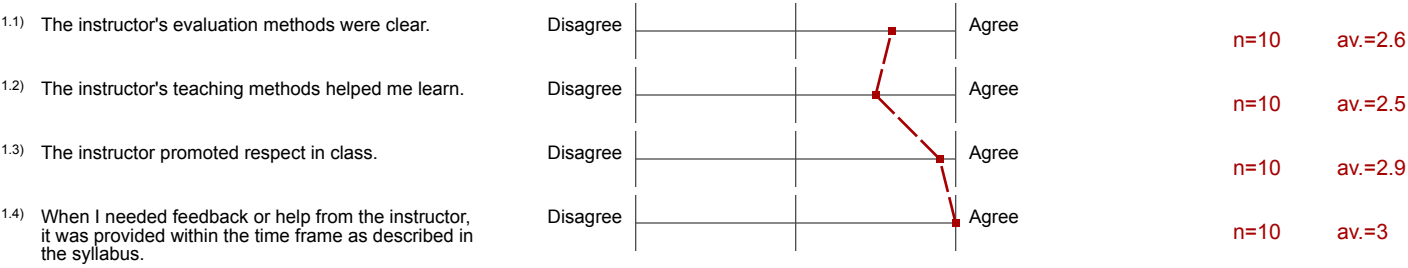
Subunit: CSIT: IT

Name of the instructor: Akram Al-Rawi

Name of the course:
(Name of the survey) Linux Fundamentals (202408_83049_IT_230_378_aalrawi)

Values used in the profile line: Mean

1. Course Evaluation



Comments Report

1. Course Evaluation

^{1.6)} Additional comments:

- Even though I wasn't able to show up to class in person I do believe that the instructor was very informative and did his best with the materiel provided to him.
- I think time planning is a bit off. There are some classes we ran out of time, but the remaining weeks are only quizzes which will take almost no time at all. I think some of the longer labs should have been seperated.
- there was a pretty significant language barrier