

Call for Papers: Special *TETYC* Issue on the Two-Year College and National Trends/Developments in Higher Education

TETYC is pleased to announce a special issue focused on national trends and developments in higher education as they impact two-year campuses. The landscape of higher education seems to be undergoing seismic changes in the twenty-first century, and the impact on two-year campuses promises to be profound. This special issue will take stock of those changes.

The issue will be published in March 2016. All submissions are due by June 30, 2015. Please conform to *TETYC* regular submission guidelines as outlined in issues of *TETYC*, and send manuscripts via email attachment (.doc or .docx) to tetyc@wcupa.edu.

We welcome traditional research studies (empirical and quantitative, as well as qualitative/ethnographic/phenomenological/institutional) and nontraditional forms of inquiry (narratives/essays, case studies, teacher diaries, interviews) focusing on national trends and developments in higher education.

Suggested topics may include but are not limited to:

- the role of the two-year college in higher education (vocational training? liberal education?)
- basic writing legislative mandates
- the move to integrated reading/writing and its effects
- dual credit/dual enrollment in all its manifestations
- threats to the “open access” mission (e.g., admissions standards, the “middle class takeover” of community colleges)
- the deprofessionalization of the professoriate
- collective bargaining
- adjunct faculty issues
- the impact of Common Core Standards
- assessment technology and automated writing evaluation
- foundations and corporate funding (e.g., Smarter Balance, Lumina, Gates)
- time-to-completion and retention issues
- for-profit education
- MOOCs and distance learning initiatives
- declining literature enrollments
- Prior Learning Assessments
- reconfigurations of developmental writing (e.g., accelerated learning)
- conversion of two-year campuses into four-year campuses

—J. S.