

JCCC MATH 241 Calculus 1 Placement Test Score Waiver

<i>A Strong Calculus Student...</i>	<i>A Student Who Might (or Might Not) Be Ready for Calculus...</i>	<i>A Student Who Likely Will <u>Not</u> Be Successful in Calculus...</i>
<input type="checkbox"/> Has at least 15 hours per week dedicated to studying and doing homework outside of Calculus class	<input type="checkbox"/> Has a substantial amount of time, but less than 15 hours per week available to study and do homework outside of class	<input type="checkbox"/> Has very little time available outside of Calculus class to dedicate to studying and doing homework
<input type="checkbox"/> Always promptly does all homework problems assigned, both problems that are graded and not graded	<input type="checkbox"/> Does most of the homework problems assigned but sometimes comes to class not having completed all of the previous homework assignment	<input type="checkbox"/> Does some assigned homework, usually just the problems that are collected and graded
<input type="checkbox"/> Enjoys the challenge in solving problems	<input type="checkbox"/> Has become skillful at solving math problems, and does not mind math homework, but does not enjoy solving problems	<input type="checkbox"/> Tolerates solving math problems, but thinks most homework assignments are just unnecessary "busy work"
<input type="checkbox"/> Understands the necessity in solving word problems, spends time working word problems, and can solve word problems that are different from examples	<input type="checkbox"/> Practices assigned word problems and likes to work problems similar to examples in the textbook or that were worked out in class	<input type="checkbox"/> Does not enjoy solving word problems and usually skips those assigned homework problems
<input type="checkbox"/> Is self-motivated and self-disciplined and seeks help from the instructor or from the tutor center as soon as he/she has an issue	<input type="checkbox"/> Sometimes delays seeking help from the instructor or from the tutor center, or relies too heavily on the tutor center and/or solutions manuals	<input type="checkbox"/> Spends most of his or her study time outside of class in the one or two days prior to an exam
<input type="checkbox"/> Has a strong background in algebra, geometry, and trigonometry and is able to recall previously learned skills with little or no review	<input type="checkbox"/> Has taken algebra, geometry, and trigonometry and will need to review those previously learned skills occasionally	<input type="checkbox"/> Has taken algebra, geometry, and trigonometry but needs to review those previously learned skills often
<input type="checkbox"/> Is pursuing a degree that will use calculus in upper level courses and in a later career	<input type="checkbox"/> Is pursuing a degree that requires calculus, and is unsure whether or not calculus is not used in later courses or career	<input type="checkbox"/> Is pursuing a degree that requires calculus, but believes that calculus is not used in later career

- Statement: *I have read the information about the expectations that are required for me to be successful in Calculus. These include demonstrating characteristics of a Strong Calculus Student and reviewing trigonometry material. I understand the level of expectation.***

Student signature

JCCC Student ID

Date

- Meet with Math Department Chair or Assistant Chair, or Dean of Mathematics.

Math Department Chair: Ron Palcic, CLB 243B, rpalcic@jccc.edu (913)469-8500 ext. 4566

Math Department Assistant Chair: Rob Grondahl, rgrondahl@jccc.edu, (913)469-8500 ext. 2802

For Chair or Dean use only:

- Verify student ACCUPLACER score at least 40% on trigonometry test.
- Enrollment waiver entered into Banner.