

Captivate, Engross, & Involve Community College Students in Learning

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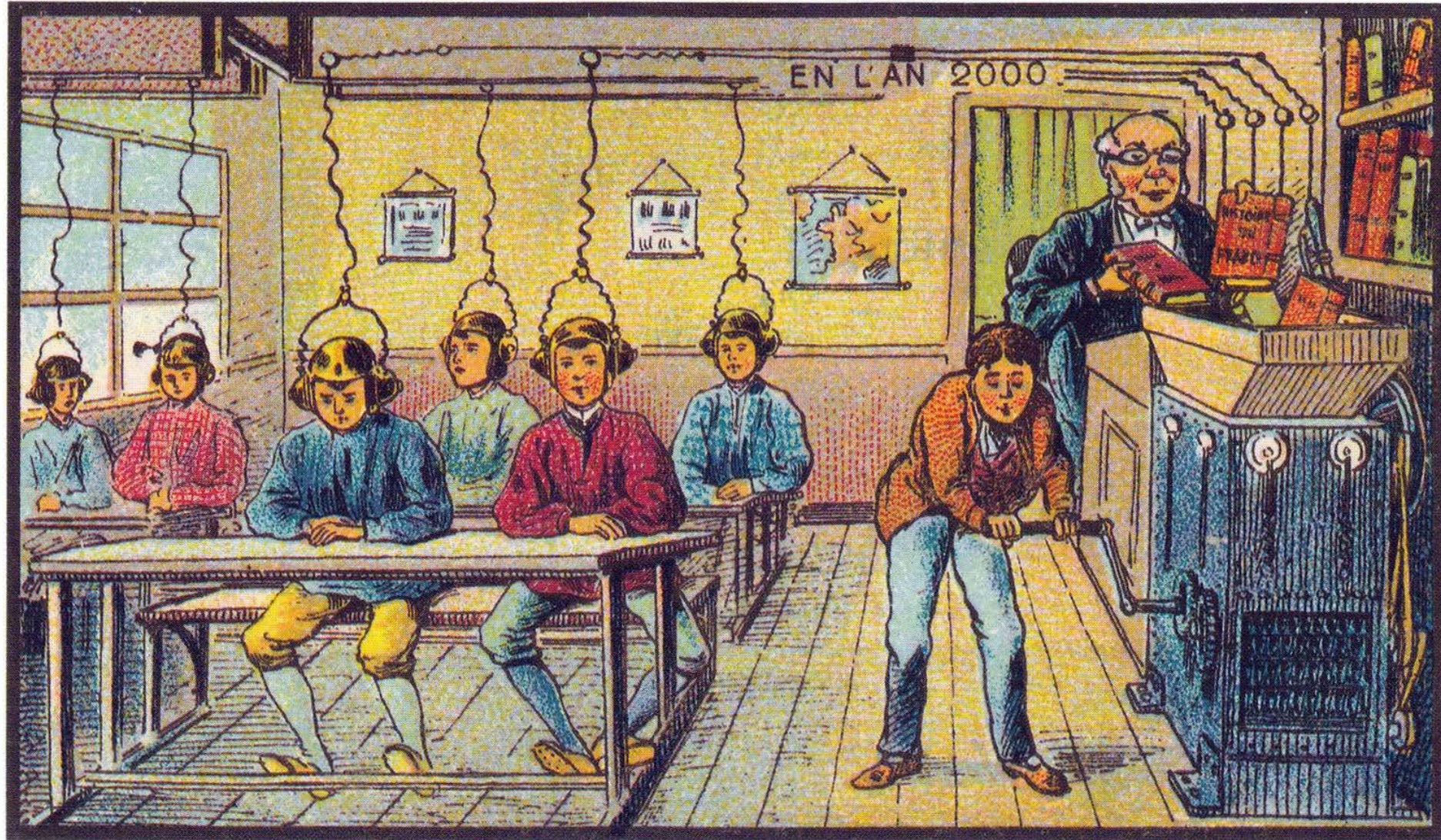




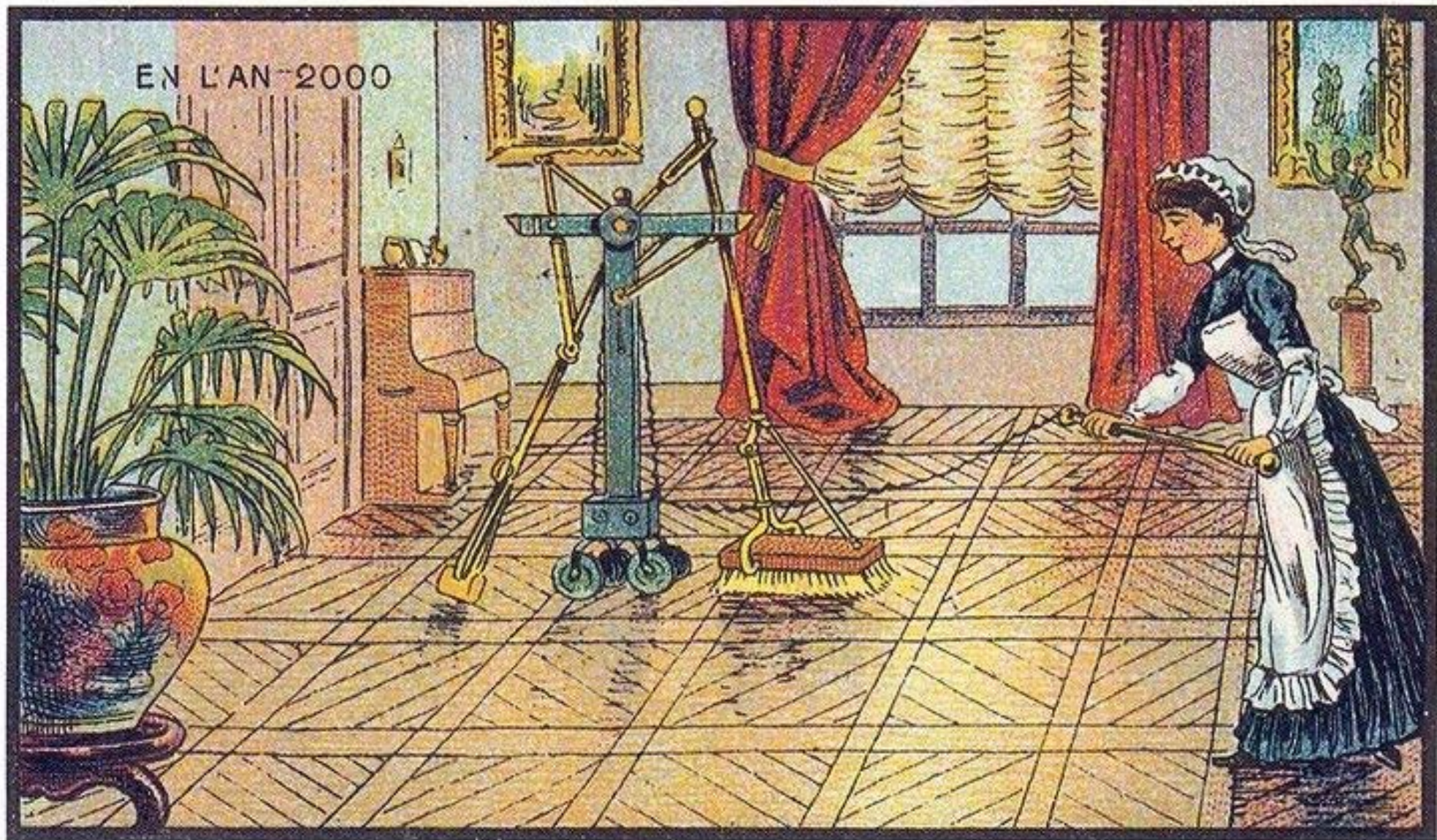


At the completion of this session you will...

- ▶ Define engaged learning experiences in the classroom.
- ▶ Differentiate between an engaged and disaffected student.
- ▶ List the eight characteristics of a successful student.
- ▶ Identify differences in an ELE classroom and traditional classroom.
- ▶ Interact with tools to assess engaged learning.

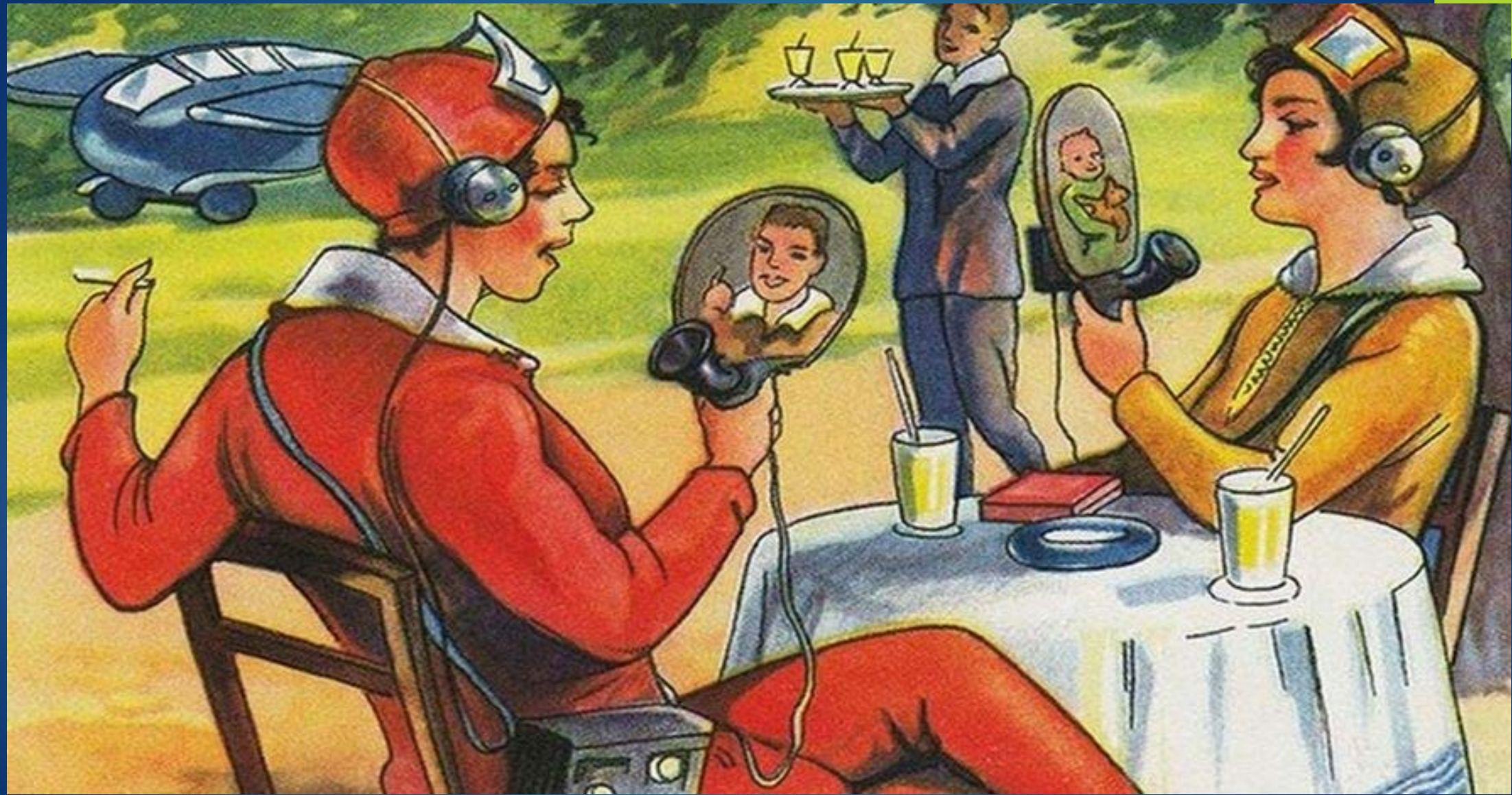


At School



Electric Scrubbing





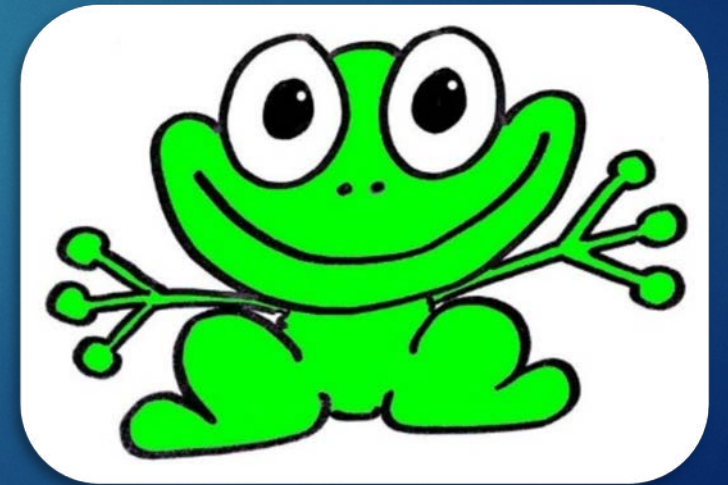




Look
Familiar?

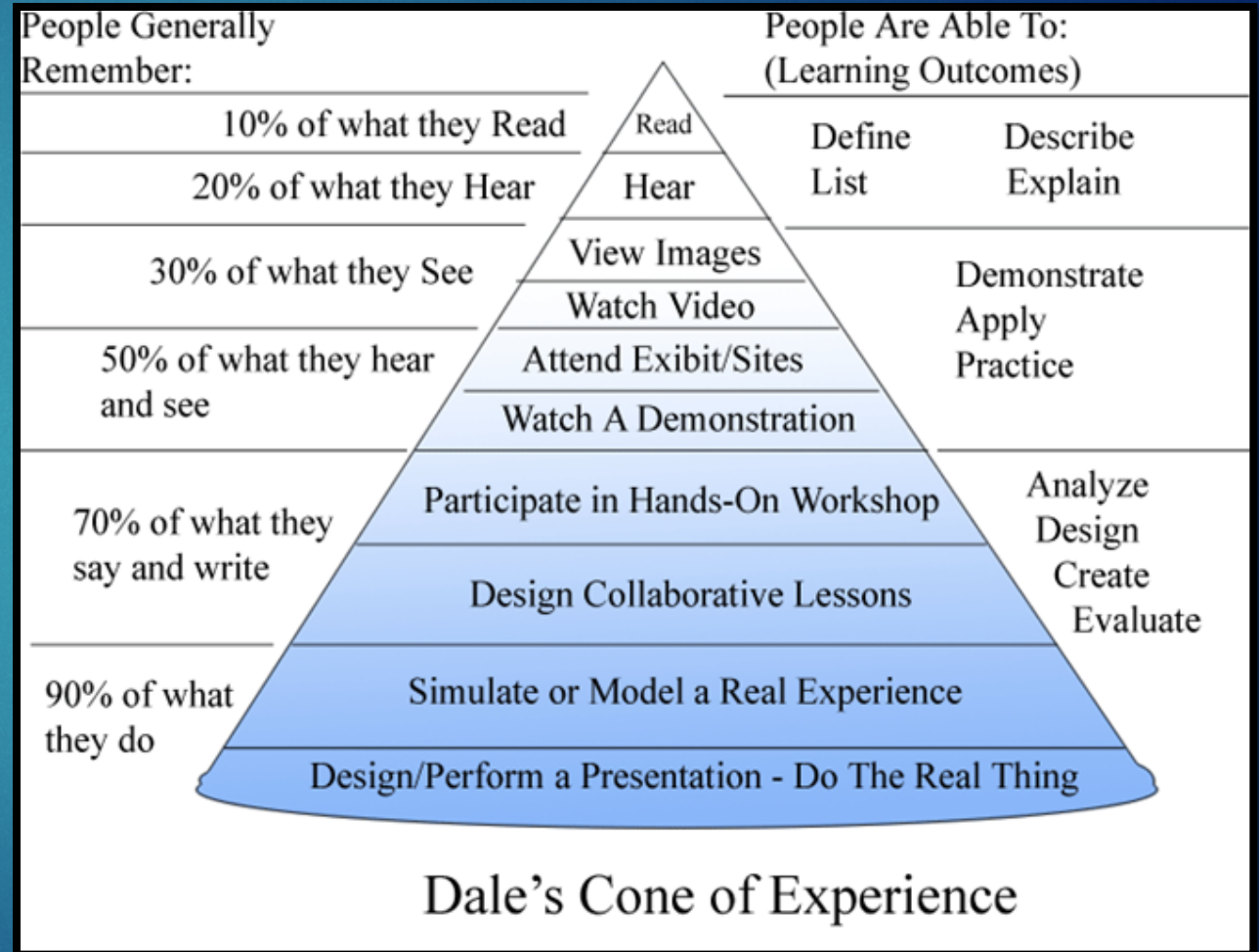
Engaged Learning Experience (ELE)

Teaching and learning process focused on engaging students in the application of knowledge and skills through interactive experiences.



ELE Framework


- ▶ Pre-class Preparation
- ▶ Pre-class Assessment
- ▶ Engaging Classroom Activities
- ▶ Post-Assessment
- ▶ 3Rs: Review, Rehearse, & Revise



Types of Common Assessments

- ▶ Quizzes
- ▶ Exams
- ▶ Research Papers
- ▶ Presentations
- ▶ Rubrics
- ▶ Skills Check-offs
- ▶ Evaluations





What is your assessment
of this room as a place
where learning
happens?





On Course
— WORKSHOP —

Helping Colleges Improve Student Success and Retention

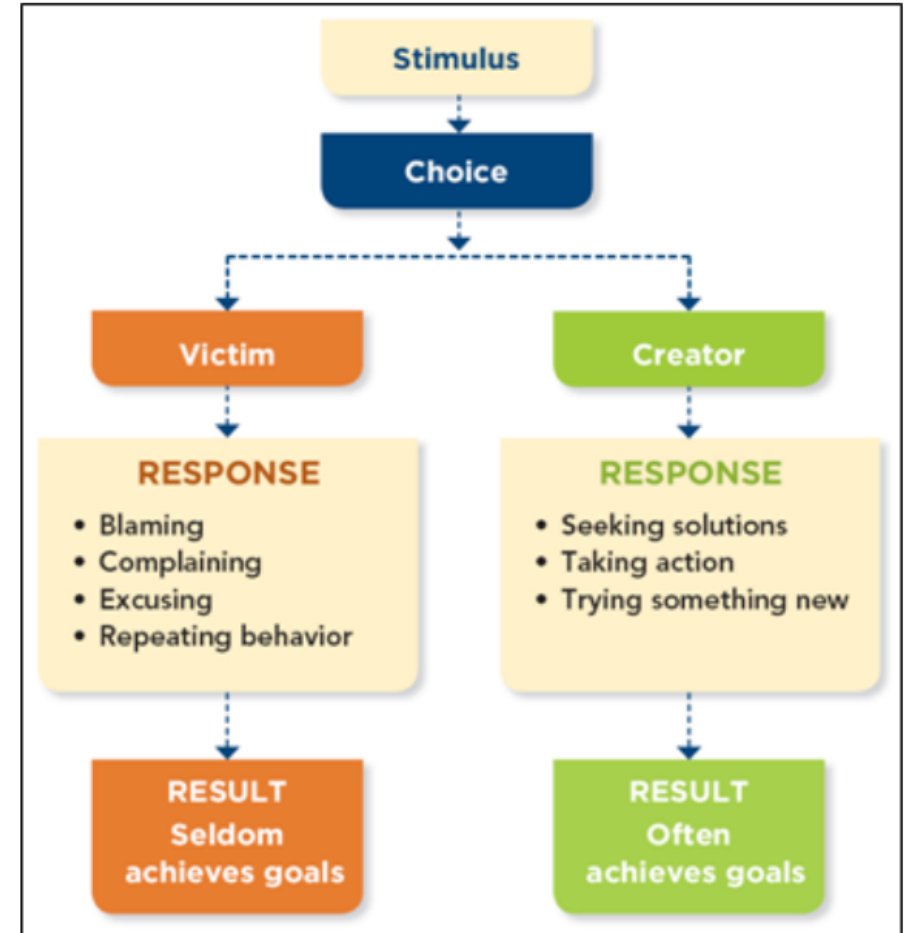


Southeast
COMMUNITY COLLEGE

On-Going Student Success Discussions



RESPONSIBILITY MODEL



Assessment	Mastering	Working On	Struggling	Not Doing
Focus: Focuses on the learning activity with minimum disruptions.				
Participation: Communicates thoughtful ideas, reflective answers, and questions relevant or appropriate to learning.				
Positive Body Language: Exhibits body postures that indicate they are paying attention to the teacher and/or other students.				
Confidence: Exhibits confidence and can initiate and complete a task with limited coaching.				
Enthusiasm: Demonstrates interest and excitement for learning.				
Seeking Help: Feels comfortable to ask questions and seek help from instructor or classmates.				
Meaningful Work: Exhibits interest, challenge, and connection to learning.				
Critical Thinking: Exhibits problem solving, seeking solution, reflection and adaptation in learning.				
Interdependence: Exhibits group interaction skills and functions as equal member of team.				
Persistence: Exhibits determination to find solution or finish work despite setbacks.				
Self- Motivation: Exhibits drive to apply learning. Pursues tasks without needing direction from instructor.				

SCC ELE Engagement Assessment Tool



Engagement Assessments

- ▶ Self-Assessment
- ▶ Student Selected Assessment
- ▶ Portfolio of Learning
- ▶ Reflection
- ▶ Problem-based Projects
- ▶ Content Creation Teach Back



Engaged Learning Resources

- ▶ Challenged Based Learning Classroom Guide:
https://www.apple.com/euro/education/docs/CBL_Classroom_Guide_Jan_2011.pdf
- ▶ Student Engagement Teacher Handbook:
<http://www.leadered.com/pdf/Student%20Engage%20handbook%20excerpt.pdf>
- ▶ 36 Great Tech Tools to Reach Learning Goals
<http://edtechteacher.org/index.php/teaching-technology/86-great-tech-tools>
- ▶ 60 in 60! Creating Moments That Matter by Idahlynn Karre
http://www.google.com/url?sa=t&rct=j&q=&esrc=s&frm=1&source=web&cd=12&sqi=2&ved=0CFMQFjAL&url=http%3A%2F%2Fwww.strengthsquest.com%2Fcontent%2Ffile%2F144311%2F60-in-60_Creating_Moments_That_Matter.pdf&ei=S6ErU77TAereyAH0-4CwBQ&usq=AfQjCNHHzazjF6CNCnhudruLliQ07WoYiQ
- ▶ Busy, Noise, and Powerfully Effective by Idahlynn Karre
<http://spin.mohawkcollege.ca/ctrl/docs/ActiveLearningStrategies.pdf>

Reading List

- ▶ Be Engaged, Connected, Empowered: Teaching and Listening in the 21st Century by Ben Curran and Neil Wetherbee
- ▶ Classroom Strategies for Interactive Learning by Doug Buehl
- ▶ Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking and Active Learning in the Classroom by John C. Bean
- ▶ The Connected Educator: Learning and Leading in a Digital Age by Sheryl Nussbaum-Beach and Lani Ritter Hall
- ▶ Helping Students Motivate Themselves: Practical Answers to Classroom Challenges by Larry Ferlazzo
- ▶ How to Study with Mind Maps: The Concise Learning Method for Students and Lifelong Learners by Toni Krasnic



THANK YOU!

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