

# **Summer 2020 Challenge Log**

Keep track of all your Crush the Vote activities below. You must log at least six tasks to be entered into the final chance drawing.

Check out the full list of options on Canvas or the Crush the Vote blog.

## **Learning Activities**

## Videos:

Which videos did you watch and what was one major takeaway from each one?

## Articles:

Which articles did you read? What did you learn?

## **Events:**

Which events did you attend (in person or virtually)? Name one thing that surprised you about each event.

#### Candidate Research:

Choose one election (local or national) and pick two candidates from different parties to research. Check out the research tips below, and then respond to the prompt:

- 1. Jot down some questions. For example, what do you want to know about the candidates' backgrounds? What issues are important to you?
- 2. Visit the candidates' campaign webpages
- 3. Read news articles from varying sources
- 4. Watch videos of them speaking

Prompt: What did you find? Did anything surprise you?

## **Doing Activities**

<u>Creation Submission:</u> Create something that can be shared to engage others with the election. This can include videos, art, essays, poetry, social media posts, posters, and more.

What did you create and why?

## Volunteer Reflection:

Check out the volunteer information on Canvas or the blog to find somewhere to give back during the election.

Where did you volunteer and what did you do there? How did this affect your view of the elections?

#### Event organizing:

What event did you organize? How did it go?

## Candidate Letter:

If you really want to get to know a candidate, or tell them how you feel about an issue, reach out to them yourself! Here are some tips:

- -Introduce yourself as a student at JCCC (and a constituent if applicable). Tell them about yourself/why you're writing.
- -Research the candidate and their stances on issues that are important to you.
- -State your views factually, but feel free to personalize.
- -Stay positive and constructive, do not attack or make demands.
- -Ask questions and be appreciative thank them for their time.

## Other:

Did you do anything else that can't be categorized? Tell us about it!